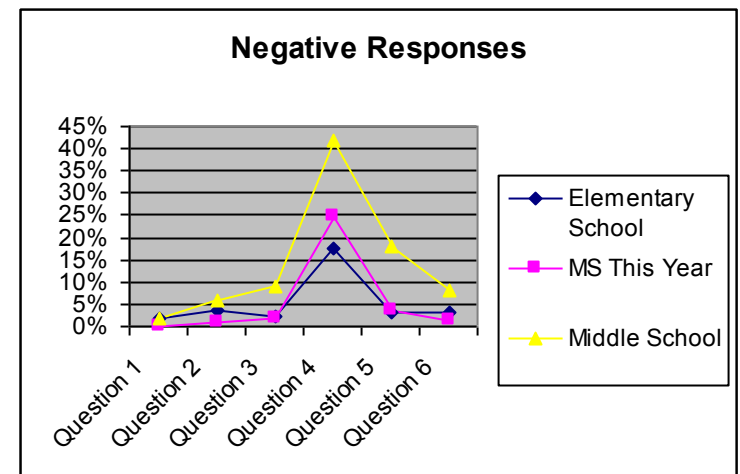
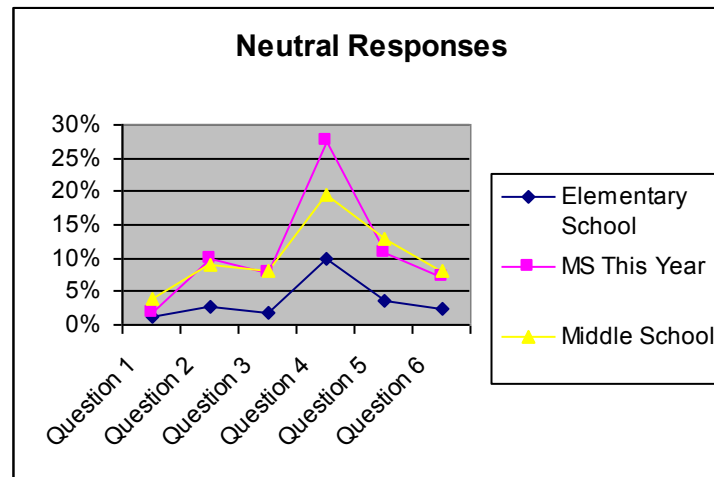


These charts compare positive, neutral and negative responses for middle school and elementary school students 2007-2008 school year through 2010-2011 school year against responses from middle school students at OJ and Senator Riley this school year.

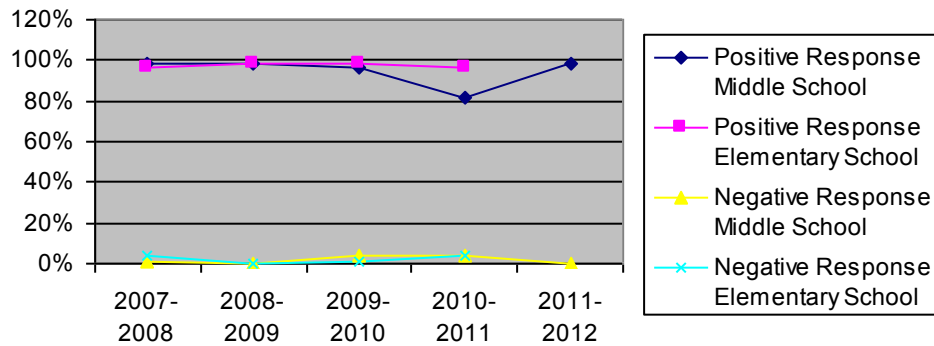
A detailed longitudinal breakdown of responses can be viewed on the next page. Note that the program was

moved into grades five and seven in the 2010-2011 school year.

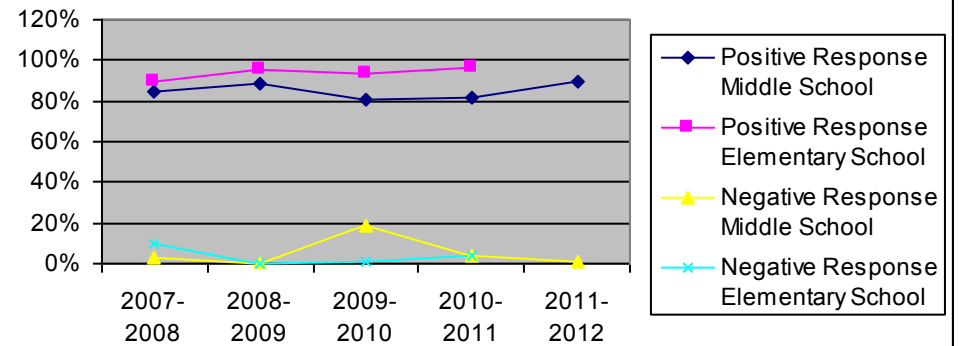
- Note that the program is positively received by all three groups.
- Elementary school students always respond more positively than middle school students and are always less likely to respond negatively than middle school students.
- Responses from the students at Senator Riley and OJ this year fall between the two other groups. Note that, unlike other middle school students, this year's cohort did not receive the DARE Program in elementary school and the program they received was a modified version of the elementary program rather than the standard middle school program.



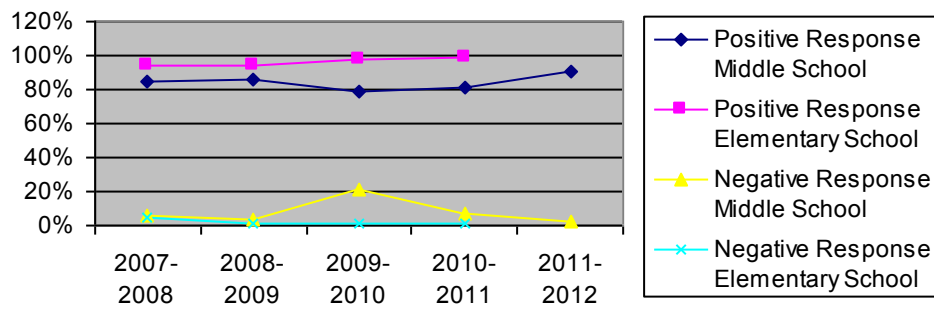
1. The DARE Officer showed me respect.



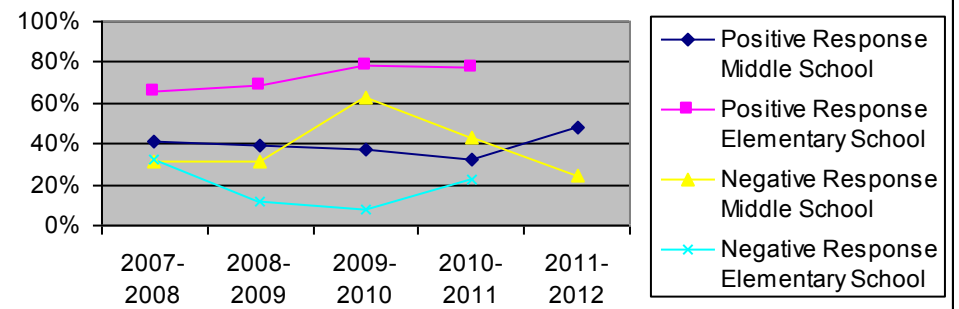
2. I like the DARE Officers being at my school.



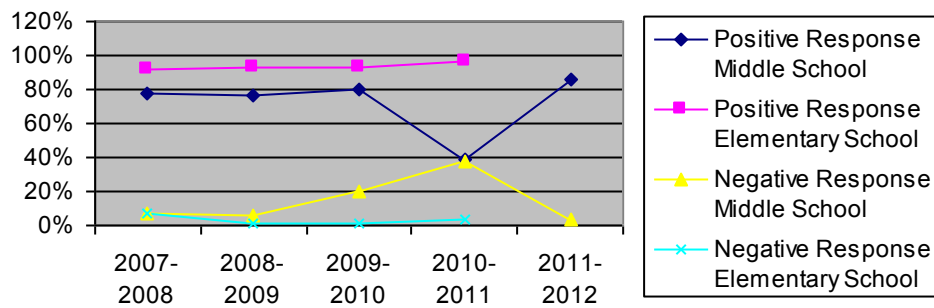
3. The DARE program has helped me to learn about drugs, alcohol and tobacco.



4. I have talked with my family about what I learned in DARE.



5. In DARE I learned new ways of making decisions about drug / alcohol / tobacco abuse.



6. DARE has helped me decide not to use drugs in the future.

